



SIDDHARTHA

INSTITUTE OF ENGINEERING & TECHNOLOGY

(Accredited by NBA, Approved by AICTE & Affiliated to JNTUH)
 VinobhaNagar, Ibrahimpatnam, RangaReddyDist-501506, Telangana, India
 Ph: 08414-222299, 222599, Fax: 08414-222399
 E-mail: info@siddhartha.ac.in; www.siddhartha.ac.in



Strategic Development and Deployment

Quality Policy

The quality policy of the institute states “SIET is engaged in imparting quality technical education and training to prepare responsible technocrats for effective nation building. The quality policy aims at achieving customer satisfaction. It constantly strives towards achieving high standards of teaching, training and development of human resources by encouraging its faculty and staff to work as a team and to update their knowledge and skills continually to match the needs of industry.”

The institute strongly believes that to reach the position as stated in Vision and Mission statements, the human resource is the prime factor amongst the other resources. In the present scenario of liberalization and highly competitive world, to become a world class institute one has to bestow the end-user with the best possible service. Basing on this idea the quality policy was developed. All the activities are driven by the quality policy and are closely monitored. The various performance indicators like pass percentage, input ranks, placements, achievements in co-curricular activities of students and the achievements of the faculty will be critically analyzed each semester / year and reviewed.

Review

Successful implementation of the processes is monitored at various levels by evaluating the students’ performance by teachers, teachers’ performance by HOD and HODs’ performance by the Principal. The co-ordination of IQAC in the various monitoring processes also help in the review processes.

Perspective plans of the Institution

The institution plans the expansion and upgradation of infrastructure, modernization of existing facilities, research and development and adoption of new courses. The Principal and Heads of the departments, plan the academic activities, consultancy, MoUs, Innovations in teaching and learning process etc. The institute is striving hard for

- NBA accreditation
- NAAC accreditation
- Autonomous status
- More number of MoUs with Industries Improving the Industry Institute relationship.

(Signature)
PRINCIPAL
SIDDHARTHA
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Quality Improvement Strategies

- Teaching & Learning
- Research & Development
- Community Engagement
- Human Resource Management
- Industry Interaction

Teaching & Learning:

- ✓ Provision of State-of-the art learning resources in Central Library & Information Centre and department libraries.
- ✓ Ergonomically designed classrooms with networking facility provision of e-classrooms
- ✓ Development of student support material
- ✓ Organization of Remedial classes
- ✓ Delivery of Add-on-courses
- ✓ Conduct of pre-placement training classes and campus connect programmees
- ✓ Structured course files and lab manuals on all courses
- ✓ Academic audit
- ✓ Continuous improvement of resources

Research & Development

- ✓ Formulation of Research committee
- ✓ Allocation of budget for in house R & D
- ✓ Incentives and rewards for publications/ research
- ✓ Financial assistance to students for making working models.

Community Engagement

- ✓ NSS activities
- ✓ Blood Donation Camps
- ✓ Free medical camps
- ✓ Plantation
- ✓ Street lights
- ✓ Providing infrastructure to schools
- ✓ Development of models for facilitating learning in schools


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Human Resource Management & Transparent policy document

- ✓ Transparent and scientific way of selections
- ✓ Imparting related training
- ✓ Formulation and communication of policies of the college
- ✓ Support for academic advancement
- ✓ Systematic performance appraisal system and guidance to the people concerned
- ✓ Systematic promotion policies
- ✓ Democratic way of administration with participative management

Industry interaction

- ✓ MoUs'
- ✓ Organization of industrial tours
- ✓ Deputing faculty and staff for industrial training
- ✓ Guest lectures by the experts from industry

Bridge between the Top Management and Stake holders

The Principal initiates dialogue and discussion with various stakeholders through different committees, Cells/Clubs/Associations, Alumni and Parents and conveys the management about the feedback, views and sentiments of the stakeholders for effective decision-making. The Principal interacts with Students, Alumni, Employers, Community, Academic peers, Industries and Parents.

Feedback from students:

In the semester, for each course, students' feedback is taken in a structured format consisting of major parameters pertaining to teaching- learning process. This feedback is collected by a faculty member, who does not handle the particular class, to ensure free and fair response.

The responses are subject to Data Processing and the results are analyses by the HoDs and the Principal, and the feedback is communicated to the faculty members concerned wherever necessary, for any remedial action and improvement.

Students' feedback on value added programmes conducted (for example guest lectures, seminars, employability camp, etc.) is obtained at the end of the programme by

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distributing suitable questionnaire. Based on their response, necessary changes are suitably planned in organizing such events.

Feedback from Alumni:

The Placement & Training Cell in co-ordination with the faculty members in charge from each department to the task of collecting feedback from alumni.

The departments have created group e-mail ids/ whatsapp groups in which one or two of the faculty members have joined as members. This arrangement facilitates regular interaction with the alumni and helps the department to understand their progress and obtain necessary feedback at the central level. The Placement and Training Officer co-ordinates the annual alumni meet and alumni association related activities. On completion of course, program outcomes attainment is collected from the graduates.

Employers' feedback:

The In-charge, Training and Placement Cell is continuously in contact with the organizations in which students are placed.

The feedback is obtained through the telephonic conversation and personal discussion with the HR Personnel and other senior officials of the organization and also through collection of details by sending a structured questionnaire.

Feedback is also obtained by the alumni from their employers and sent to the departments.

Community feedback:

The NSS Unit of the college has been actively involved in rendering services such as conducting awareness programmes in Environmental Protection, Health, First Aid and General Safety. Further, blood donation camps, literacy camps and teaching computer fundamentals to rural children are some of the other activities.

The students collect the feedback of the people who make use of such services regarding the help availed by them, suggestion for improvement and scope for expansion. This feedback helps to improve the quality of service in the future camps.

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How are the feedbacks used for significant changes in the curriculum?

The feedback from the students helps to understand the merits and weakness if any in the teaching-learning process and to take remedial measures like arranging guest lectures, special classes and industrial visits.

The feedback from the alumni and employers helps to understand the current industry needs and practices which can be passed on to the students to make them readily employable.

Community feedback helps to improve and expand the services rendered to the neighborhood community.

Feedback from academic peers and industry helps the institution to improve the quality of education and skill impartation and improve the competency level of the students.

The Head of the institution interacts with management very frequently. The head of institution appraises the management as he receives the feedback from parents, alumni, industry, teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meetings with Board of Governors the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberations the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities. The decisions taken and activities of the institute will be communicated to stakeholders within college through circulars and external stakeholders through college website and news letter published.

Management Council

Governing Body List

S. No.	Name	Designation
1	Dr.G.NAGAI AH	CHAIRMAN
2	Mrs.G. GOVERDHANI	MEMBER
3	Dr.PRADEEP KUMAR	MEMBER
4	Dr.VAMSHI KRISHNA	MEMBER
5	Dr.K.ESHWARA PRASAD	UNIVERSITY NOMINEE
7	Dr.VIJAYA MOHAN RAO	PRINCIPAL , SIET


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Committee meetings information, Resolutions passed with respect to development plans

The members of Governing Body discussed the above issues and suggested to resolve the following issues

1. Governing Body Council members reviewed the deliberations made on various issues in the previous meeting and actions for improving the functioning of the college.
2. Orientation programme for 1st year students of 2019-2020 admitted batch is planned tentatively in third week of August 2019, since admission process is under process. HOD-H&S will act as convener of orientation programme
3. Discussion regarding Time tables and class work allocation. Planning of Guest lectures, Workshops and seminars for the academic year in different emerging technologies was discussed.
4. Governing Body Council members discussed progress of NBA and going for accreditation process in the month of August 2019.
5. In view of NBA accreditation process in next month improvement of infrastructural facility and beautification of campus was discussed by the governing body members.
6. It was discussed about improvement of existing lab resources for all branches. In this regard it was proposed for modernization of labs with emerging technologies.
7. Review of existing research related practices was done and suggestions were given for industry interaction activities. Internships and encouraging students to go for real time academic projects.

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Strategic Plan of SIET

2012-2017	2018-2023
	NAAC
ISO	Centre of Excellence
NBA	IPR Cell
Alumni	R & D Centers
One e-Class room in each department	Digital Payments
Centres of excellence	Autonomous CCC System
EDC	Organize Labs Using Emerging Technologies
Woman Welfare Cell	Incubation Cells
Industry Collaborative Projects(R&D)	ERP
Grievance Redressal Committee	ECAP Implementation
Campus Girls Hostel	NCC
	Student Motivational/Empowerment Cell
	All Class rooms/Labs with LCD
	Upgrading Internet Bandwidth
	Rainwater Harvesting


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