



1.3.1. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum (10)

Response:

2017-2018

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology(MC300ES)	<ul style="list-style-type: none">• Understanding the importance of ecological balance for sustainable development.• Understanding the impacts of developmental activities and mitigation measures• Understanding the environmental policies and regulations
Gender	Gender Sensitization Lab(MC400HS)	<ul style="list-style-type: none">• To develop students' sensibility with regard to issues of gender in contemporary India.• To provide a critical perspective on the socialization of men and women.• To introduce students to information about some key biological aspects of genders.• To expose the students to debates on the politics and economics of work.• To help students reflect critically on gender violence.• To expose students to more egalitarian interactions between men and women.

File Description	Document
Any Additional Information	View Document



2-2019

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology(MC300ES)	<ul style="list-style-type: none">• Understanding the importance of ecological balance for sustainable development.• Understanding the impacts of developmental activities and mitigation measures• Understanding the environmental policies and regulations
Gender	Gender Sensitization Lab(MC400HS)	<ul style="list-style-type: none">• To develop students' sensibility with regard to issues of gender in contemporary India.• To provide a critical perspective on the socialization of men and women.• To introduce students to information about some key biological aspects of genders.• To expose the students to debates on the politics and economics of work.• To help students reflect critically on gender violence.• To expose students to more egalitarian interactions between men and women.
Ethics	Professional Ethics(MC500HS)	<ul style="list-style-type: none">• To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.

File Description	Document
Any Additional Information	View Document



2019-2020

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul style="list-style-type: none">• The Constitution of India is the supreme law of India.• Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution.• The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society
Gender	Gender Sensitization Lab(MC309)	<ul style="list-style-type: none">• To develop students' sensibility with regard to issues of gender in contemporary India.• To provide a critical perspective on the socialization of men and women.• To introduce students to information about some key biological aspects of genders.• To expose the students to debates on the politics and economics of work.• To help students reflect critically on gender violence.• To expose students to more egalitarian interactions between men and women
Ethics	Professional Ethics(MC500HS)	<ul style="list-style-type: none">• To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.

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2020-2021

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul style="list-style-type: none">• The Constitution of India is the supreme law of India.• Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution.• The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society
Gender	Gender Sensitization Lab(MC309)	<ul style="list-style-type: none">• To develop students' sensibility with regard to issues of gender in contemporary India.• To provide a critical perspective on the socialization of men and women.• To introduce students to information about some key biological aspects of genders.• To expose the students to debates on the politics and economics of work.• To help students reflect critically on gender violence.• To expose students to more egalitarian interactions between men and women
Intellectual	Intellectual Property Rights(MC510)	<ul style="list-style-type: none">• Law of copy rights• Law of patents• Trade Secrets• Unfair competition• New development of intellectual property
Environmental	Environmental Science(MC609)	<ul style="list-style-type: none">• Understanding the importance of ecological balance for sustainable development.• Understanding the impacts of developmental activities and mitigation measures• Understanding the environmental policies and regulations

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